





What is Sin?

Memory Verse:

*Do what is right and good in the Lord's eyes. Then things will go well with you.
Deuteronomy 6:18a (NIRV)*

Scripture Verses:

-  1 John 1:9
-  Romans 3:23
-  Genesis 1-3
-  Deuteronomy 32:4
-  1 John 3:4
-  Romans 6:23

Materials Needed:

- Bible
- Seeker Series Issue #3 (one for each child)
- Cotton swabs or buds (i.e., Q-Tips)
- Drinking straws (without the flexible tip)
- Small plastic garbage can or bucket
- Masking tape or chalk
- Paper
- Pens or Pencils
- Scissors (1 for each student)
- File folder or 30cm x 45cm (12x18 inch) green construction paper
- Rope or clothesline
- Clothes pins
- Watch with a "second hand" or stop watch
- Black marker
- Copy of grid from page 15
- Small pieces of paper or plastic tokens
- Copies of "Apple Pattern" from page 16
- Crayons

Life Point:

**Sin is disobeying
God's
commands.**



This lesson is based on Seeker Series Issue #3: Sabotage. It is recommended that you read this story before class so that you are familiar with it. Make sure each child has their own copy.

Lesson Summary:

In this lesson, the children will learn:

- The definition of sin
- The fall of man
- God's forgiveness

Teacher Introduction:

PowerMark Seeker Series Issue #3, "Sabotage", addresses the question "What is Sin?" In this book, PowerMark presents the Christians' perception of sin. The Seekers hear about Satan and how he desires to tempt mankind to sin and lead them away from God. They also learn that pain, death, sickness, selfishness, hardships, violence, and separation from God are a few of the main consequences of sin. They discover that God has a solution for the curse of sin. That solution is through His Son, Jesus.

In this lesson, the children will learn what sin is. Sin has several definitions that help us to build an understanding of the true meaning. Sin is: (1) disobedience to the law of God – 1 John 3:4; (2) missing the mark or falling short – Romans 3:23; (3) to transgress (to go beyond a set boundary or limit) God's command. Each of these definitions will be addressed in this lesson.

This lesson will also introduce God's solution for sin through His Son, Jesus Christ. While presenting the problem of sin, you also need to be careful to show the children that God loves us and has made a way for our sins to be forgiven so that our relationship with God can be restored.

Large Group Time

© Lesson Introduction

Supplies:

- Bible
- Cotton swabs or buds (i.e., Q-Tips)
- Drinking straws (without the flexible tip)
- Small plastic garbage can or bucket
- Masking tape or chalk

➤ **Note:** If you prefer, you can have the children form two teams which compete to see which team scores the highest amount of points (one point for each swab that lands in the garbage can).

➤ **Note:** Demonstrate this by shooting and missing the goal.

Title: "Missing the Mark"

Purpose: For the children to understand that sin is falling short or missing the mark of God's commands.

Preparation: Lay the garbage can or bucket on its side on top of a table or chair with the opening facing the children. Take three steps from the garbage can and make a "shooting" line on the ground using the masking tape or chalk.

Object of the Game: The children attempt to shoot the cotton swabs into the garbage can while standing behind the line.

Activity Instructions: The children stand in line behind the shooting line. Hand each child one drinking straw and three cotton swabs. Show them how to shoot the cotton swabs. Insert one cotton swab in one of the openings of the straw leaving only a small portion of the tip showing. Put the opposite end of the straw in your mouth and blow through the straw, trying to shoot the cotton swab into the can or bucket.

Say: **We are going to play a game called "Shoot for the Goal".** (Show the children how to play the game. Play the game a couple of times.) **Who can tell me what the goal of the game was?** (Allow response. Possible answer: to get the cotton swabs in the can.) **Did you make it in the can every time?** (Allow response.) **How did it make you feel when you missed the goal?** (Allow response.) **How did you feel when you made it in the goal?** (Allow response.)

This game teaches us a very important lesson about our relationship with God. Last week we learned that God is perfectly holy, true, and He does not change. This goal (point to can or bucket) represents God. Obeying God and His commands should be our goal. We find God's commands in the Bible. God's commands help us to know how to live the way God wants us to. Obeying God's commands show that we honor, love and respect Him.

These cotton swabs are like our actions, thoughts and words. Just like we didn't hit the goal every time in our game, we often miss or fall short of obeying God. Our actions, thoughts and words go against God's command and we miss the goal of obedience to God and His commands. When we fall short of obeying God that is called "sin." One of the definitions of sin is "missing the mark or falling short." The Bible says in Romans 3:23, "for all have sinned and fall short of the glory of God." When we sin, we fall short of God's standard for our life and we fail Him.

In today's lesson, we will learn more about what sin is, how it

started, and God's solution to the problem of sin.

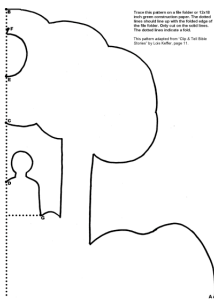
© Bible Lesson

Supplies:

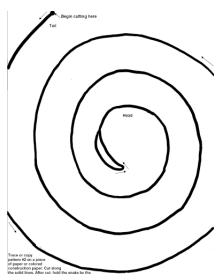
- Bible
- Paper
- Pencil
- Scissors
- File folder or 12x18 inch green construction paper

Scriptures:

- Genesis 1-2
- Genesis 3



Pattern #1



Pattern #2

Title: "Adam and Eve Disobey God"

Purpose: Learn the story of the very first sin and that sin is disobedience to God's command.

Preparation: Trace or copy pattern #1 from page 13 on a file folder or a 30cm x 45cm (12x18 inch) sheet of green construction paper folded in half. Line up the dotted line on the left of the pattern with the fold on the folder or paper. Trace or copy pattern #2 from page 14 on a piece of paper or colored construction paper. Follow the instructions in the Bible Lesson below to practice the cuts and actions. Before the lesson, gather the copy of each pattern and a pair of scissors.

A few weeks ago we learned about how the world was created. Who can tell me who created the world and everything in it? (Allow response.) God created everything.

As you are speaking, cut pattern #1 from "A" to "B". **What were some of the things God created?** (Allow the children to respond. Each child should only share one or two things. Possible answers: sun, stars, moon, earth, sky, land, sea creatures, animals, and people.) **God planted a special garden called the Garden of Eden. The very first man and woman lived in this garden. God put them there to take care of it. What do you think this garden may have looked like? (Allow response.)**

Cut pattern #1 from "C" to "D". Do not cut along the dotted lines between "B" and "C". **The Bible tells us that the garden was full of all kinds of trees. The fruit from the trees looked really good to eat. In the middle of the garden, there was a tree that was called the "Tree of Life." There was another tree in the middle of the garden that was called "The Tree of the Knowledge of Good and Evil."**

Unfold the paper to reveal the tree and Adam and Eve. **God told Adam, "You can eat the fruit of any tree that is in the garden. But you must not eat the fruit of the tree of the knowledge of good and evil. If you do, you can be sure that you will die." Do you think that would be an easy command to obey? (Allow response.) What would you do if God gave you that command? (Allow response.) There were lots of other trees with great fruit to eat. God only forbid them to eat the fruit from one tree. That doesn't seem like a difficult command to obey.**

Adam and Eve were pure and blameless in God's sight. They had never disobeyed God. All of creation was perfect and without sin or the consequence of sin. Because Adam and Eve were pure and completely innocent, they had a very close relationship with God. The Bible says that God would spend time with them in the garden.

Cut the serpent from pattern #2. After cutting along the solid lines, hold by the head or tail and let the coiled serpent hang down. **One day, a serpent came to Eve in the garden. This serpent was being used by Satan. Satan was once an angel who served God, but his heart became filled with pride. He wanted to be more important than God. His pride was a sin against God. God sent Satan and the angels that followed Satan out of heaven. However, that didn't stop Satan's evil plans. He still wants to become more important than God and does not want anyone to serve or worship God. Satan is an enemy of God and is always trying to stop God's work and lead people to sin against God.** On pattern #1, carefully tear Adam and Eve apart along the dotted line. Stop tearing at the dotted line marked "G". Fold one of them over so that only one is standing and visible. **That was why he used the serpent and came to tempt Eve. He wanted Eve to disobey God's command.**

He said to Eve, "Did God really say, 'You must not eat the fruit of any tree that is in the garden'?" Eve answered the serpent, "We can eat the fruit of the trees that are in the garden. But God did say, 'You must not eat the fruit of the tree that is in the middle of the garden. Do not even touch it. If you do, you will die.'"

The serpent said, "You can be sure that you won't die. God knows that when you eat the fruit of that tree, you will know things you have never known before! You will be able to tell the difference between good and evil. You will be like God."

The serpent wanted Eve to doubt God and the power of His command. He tried to make the disobedience appear as though it would serve a good purpose. After all, wouldn't it be good to be like God?

Refold pattern #1 along the dotted line. Cut from "E" to "F". However, do not completely cut the fruit out of the tree. Leave it hanging on the tree by leaving a small portion of the paper uncut just after the letter "F". Unfold again to reveal the tree with the fruit in it. **Eve had seen the fruit of this tree before. However, after hearing what the serpent said, it not only looked good to eat, it also seemed to have the power to make her wiser. She believed that it could make her like God. Eve took the fruit and ate it. Remove the fruit from the tree by pulling it free. She also gave it to Adam, who was with her, and he also ate it.** Unfold the "Adam" figure so that he is once again standing near Eve.

At that moment something within them changed. The Bible says "their eyes were opened." This didn't mean that they were blind before they ate the fruit. Rather it means that they realized what they had done, they sinned against God. They were no longer pure, blameless and innocent. Instead, they felt guilt and shame. A sign of their loss of innocence and their guilt was when they "realized they were naked."

The serpent tricked them. They did not become like God, rather they became the opposite of God – they became sinful. In fact, they didn't

want God to see them. When He came to visit them in the garden they tried to hide from Him. Fold both of the figures down to indicate that they are hiding from God.

God called out, “Where are you?” Unfold the “Adam” figure so that he is standing. Adam answered, “I heard you in the garden. I was afraid. I was naked, so I hid.” God said, “Who told you that you were naked? Have you eaten the fruit of the tree that I commanded you not to eat?”

Unfold the “Eve” figure so that she is standing with “Adam”. Adam blamed Eve saying, “It was the women you put here with me. She gave me some fruit from the tree. And I ate it.” Hold up the serpent from pattern #2. Eve said, “The serpent tricked me. That’s why I ate the fruit.” God told the serpent, “Because you have done this, I am putting a curse on you.” From that day on, the serpent was made to crawl on its belly. The beautiful serpent became a slithering snake.

God told Eve, “I will greatly increase your pain when you give birth.” And to Adam God said, “I am putting a curse on the ground because of what you did. All the days of your life you will have to work hard to get food from the ground...You were made out of the ground...and you will return to it.” Sin brought pain, hard work, a curse upon the earth and death.

Refold pattern #1 on the dotted lines and tear the “Adam” and “Eve” figures from the garden by tearing straight down from the letter “G” to the bottom of the page. **God also sent Adam and Eve out of the Garden of Eden. He placed an angel with a flaming sword to guard the entrance to the garden and the tree of life. The worst result of their sin was being separated from God. They no longer had the close relationship they had with God in the garden.**

This story records the very first sin. As we saw in the story, sin is disobeying God’s commands. We also saw the consequences of sin: pain, hard work, a cursed earth, death, and separation from God. In next week’s Bible lesson, we will learn more about the consequences of sin.

© Object Lesson

Supplies:

- Bible
- Masking tape or chalk

Title: “Out of Bounds” (Deuteronomy 32:4)

Purpose: To illustrate that sin is trespassing God’s boundaries found in the Bible.

Helpers: As many children as you need for the game you choose.

Preparation: Choose a game your children will know how to play that requires boundaries (i.e., soccer, tag, etc.). Consider the size of your room when selecting a game. Use the masking tape or chalk to create the

boundaries for the game of your choice.

Presentation: Giving clear instructions, tell the children how to play the game and emphasize the fact they need to stay in the boundaries. Make sure that there is some penalty for going out of bounds (i.e., out of game, loss of points, play goes to other team, etc.)

After playing the game, say: **What is the purpose of the boundaries for this game?** (Allow response. Possible answers: defines the playing area, keeps the game fair, safety, etc.) **What would this game have been like if there were no boundaries?** (Allow response. Possible answers: confusing, hard because the playing area would be too big, etc.) **What happened when a person crossed the boundary?** (Allow response. Answers vary depending upon the penalty.)

Most games have boundaries. The boundaries help the players know where they are supposed to play. There is a consequence if a player crosses the boundary lines. Who would like to share other games that have boundaries and what the consequence is for crossing the boundaries? (Allow several children to share examples.)

The boundaries in our game are very similar to the commands God gives us in the Bible. Just as the boundaries in a game show the players where to play, God’s commands or boundaries tell us how we should live our lives.

In addition, just as there are consequences for crossing a boundary line in a game, there are consequences for disobeying God’s rules. In fact, another one of the definitions of sin is trespassing or crossing one of God’s commands. However, the consequences of sin are far worse than the consequences of crossing a boundary line in a game. The Bible says that the penalty or consequence of sin is death (Romans 6:23). This “death” primarily means spiritual death which is separation from God who is eternal life.

Boundaries in a game help guide the players, promote safety, and keep the game fun. God’s boundaries can guide us to live a healthy, safe and blessed life.

© Bible Verse

Supplies:

- Bible
- Rope or clothesline
- Clothes pins
- Watch with a “second hand” or stop watch
- Paper

Do what is right and good in the Lord's eyes. Then things will go well with you. Deuteronomy 6:18a (NIRV)

Purpose: When the verse is taught using actions or an activity, the children will learn the verse easier and will retain it in their memory longer.

Preparation: Prior to class, write the verse on the chalkboard. Make sure the words are written large enough so all the children can easily read them. Write one or two words from the verse on each sheet of paper until the verse is complete. Gather enough clothes pins to have one for each

- Black marker
- Scissors

sheet of paper used for the verse. Using the clothes pins, attach each sheet of paper containing the words of the verse on the rope or clothesline in the proper order. Select two children or adult helpers to hold each end of the rope so that it is at least 1 meter (3 feet) off the floor.

Activity Instructions: Instruct the children to read the verse with you. Point to each sheet of paper as you say the words on that page. After saying the verse two or three times with the children, remove one or more of the sheets of paper from the line (keep the clothespin attached to the rope). Have the children say the verse with you again. After completing the verse, remove more sheets of paper. Repeat this process until there are no sheets of paper on the line.

Choose 8 to 10 children and divide them into two teams. Tell them how to play the game using the instructions below.

To Play:

1. The object of the game is to see which team can put the sheets of paper containing the verse in order on the clothesline the quickest.
2. Select a team to go first and instruct them to stand in a single file line about 2 to 3 meters (6 to 8 feet) away from the clothesline.
3. Shuffle the sheets of verse papers and place them face down on the ground next to the starting line.
4. When you say “GO!”, start keeping time. The first person in line picks up the verse paper on top of the stack and runs to the clothesline to place the paper in its proper place on the line.
5. After placing the paper on the clothesline, he/she runs back to the line and tags the next person in line. That child picks up the next sheet of paper, runs to place it in its proper place on the clothesline, and returns to tag the next person in line.
6. Play continues until all of the verse papers are in order on the clothesline. After the verse is in order, announce the time that it took for that team to place the verse in order.
7. Remove the verse papers and repeat steps 2 through 6 for the next team.
8. The team with the quickest time is the winning team.

Small Group Time

© Small Group Activity #1

Supplies:

- Bible
- Grid from page 15
- Small pieces of paper or plastic tokens

Title: “Hit or Miss?”

Purpose: To distinguish between right living and sin.

Preparation: Make a copy of the grid on page 15. Cut small pieces of paper or use plastic tokens that will cover each box in the grid. Cover each box so that the children cannot see the words. Divide your group into two teams.

Say: **We are going to play a game called “Hit or Miss.” Here’s how to play the game:**

1. **Each team will take turns removing one plastic token from the grid to reveal the word written in the box.**
2. **Your team decides if the word describes a good action or a bad action – sin.**
3. **If the word describes a good action, your team will score two points.**
4. **If the word describes a sin, your team will lose one point.**
5. **The game ends when all of the boxes are uncovered.**
6. **The team with the most points wins.**

After the game, say: **How did you feel when you uncovered a good action?** (Allow response.) **How did you feel when you uncovered a sin?** (Allow response.) **In this game, you never knew if your choice was good or bad until you uncovered the box. But in life you make the choice whether your actions will be good or bad; whether your actions will hit the goal of obeying God’s commands or miss the goal by disobeying God’s commands. The good news is that you don’t have to guess whether your choices are good or bad. God’s Word, the Bible, teaches us how to make good choices and avoid bad choices or sin. Let’s make a choice today to always try to hit the goal of obeying God and His commands.**

© Small Group Activity #2

Supplies:

- Bible
- Copies of “Apple” pattern on page 16
- Paper
- Scissors
- Pencils or pens

Title: “Forbidden Fruit”

Purpose: To review the Bible lesson and discuss ways that we are tempted to sin.

Preparation: Using the pattern on page 16, make enough “apple” shapes for each child to have two or three (Optional: you could have the children cut the apple shapes during this activity).

Say: **In today’s Bible lesson, we learned about how sin started. Who can tell me what rule God gave to Adam in the garden of Eden?** (Allow response. Answer: not to eat from the tree of the knowledge of good and evil.) **Someone tempted Eve to eat the fruit from the tree. Who was it?** (Allow response. Possible answers: serpent, Satan.) **What did the serpent say that made the fruit seem to be good?** (Allow response. Possible answers: she would be like God, she wouldn’t die, she would know more than she ever knew before, etc.) **What happened after Adam and Eve ate the fruit?** (Allow response. Possible answers: their eyes were opened, they realized they were naked, they felt guilty, they felt ashamed, they hid from God, etc.) **Did eating the fruit do what Eve thought it would do?** (No.) **What was the consequence of Adam and Eve’s sin?** (Allow response. Possible answers: pain, hard work, the earth was cursed, separation from God, sent out of the Garden of Eden, death, etc.)

We are still tempted to sin today. In fact, we are probably tempted to sin several times a day. (Pass out the apple shapes and pencils or pens.) **I want you to think of temptations that kids face today and then write one temptation on each apple shape.** (Allow time for children to write the temptations on the apple shapes.)

Now, turn your apple shapes over and write how you can respond to each temptation in a way that would obey God's commands.

© Bible Verse Review

Supplies:

- Bible
- 2 sheets of white paper
- Tape
- Pencils or pens

➔ **Optional:** Place the two sheets of paper about 3 ½ meters (3 to 4 feet) apart on a table.

Do what is right and good in the Lord's eyes. Then things will go well with you. Deuteronomy 6:18a (NIRV)

Purpose: To review the Scripture Verse and encourage the children to memorize it.

Game: "Writing Relay Race"

Preparation: Tape the 2 sheets of paper on the wall about 3 ½ meters (4 feet) apart. Place a pencil or pen below each sheet of paper.

How To Play: Divide the group into two teams. Have each team form single file lines opposite the papers. Each team should be facing a sheet of paper. When you say "Go!", the first child in each line runs to the nearest sheet, picks up the pencil and writes the first word of the verse on the paper. After writing the word, they return the pencil to its place, run back to their team's line and tag the next person in line. The second child then runs to write the second word on the paper. Play continues until one team completes the verse, including the verse reference.

Open your Bible to Deuteronomy 6:18a and read the Bible verse aloud (make sure it is the same version of the verse the children learned earlier). Next, divide the verse into several smaller phrases and instruct the children to repeat each phrase after you. See the sample below.

Do what is right... (children repeat)

and good... (children repeat)

In the Lord's eyes... (children repeat)

Then things will go... (children repeat)

well with you. (children repeat)

Deuteronomy 6:18a (children repeat)

After saying the verse a few times, say: **We are going to play a game called "Writing Relay Race."** (Explain how to play the game using the above directions.)

© Life Application

Supplies:

- PowerMark Seeker Series #3 “Sabotage” book (one for each child)
- Pens or pencils

Purpose: To find ways to apply this lesson to daily living and encourage the children to change their lives in order to live the way God wants them to live.

If the children have not yet read this book, take time to read the book as a group. Here are some ways to read the book together:

- You read the book aloud as the children follow along.
- The children can take turns reading. Each child reads one page.
- You can assign the children to read the parts of particular character(s) (PowerMark, Yaro, Shanti, Amber, Mr. Bala, etc.)
- The children can read the book on their own, quietly.

After the book has been read, ask the following questions. Have the children raise their hand if they want to answer a question. Only one child should answer at a time. Make sure the discussion is not dominated by only one or two children. Encourage all of the children to be involved in the discussion.

Be careful not to approach this time as a test with you, the leader, asking questions and the children giving the correct answer. Instead, spend the time in a conversational manner with the children. Listen to what the children have to say about the book, especially the Bible portion of the story. By listening you will be able to assess how well they understand the gospel presentation through the Seeker’s Series.

1. **Why aren’t the Seekers responding to PowerMark’s contact?** *They all got sick (pages 1-3).*
2. **How did the Seekers get sick?** *Mindfree agents infected the Seekers with a virus (Seeker Series #2 pages 15-16).*
3. **General Hogan made a way for PowerMark to continue his communication with the Seekers. What was it?** *He had VRE equipment delivered to each Seeker’s house (pages 2-3).*
4. **Why did Mindfree cause each Seeker to become sick?** *They didn’t want the Seekers to learn about Christianity (page 3).*
5. **Why do you think Mindfree didn’t want the Seekers to learn about Christianity?** *Answers will vary. Possible answers: Mindfree wanted to free the minds of all young people from religion.*
6. **Mindfree is the youth version of a larger organization. What is the name of that organization?** *Leviathan (page 6).*
7. **What was the VRE about in this book?** *The Christians’ perception or view of sin (page 7).*
8. **Who tempted Eve in the Garden of Eden?** *Satan (page 7).*
9. **Who is Satan?** *He was once a beautiful and powerful angel who lived in heaven and served God. But he disobeyed God and turned against Him. Now he is God’s enemy (page 7).*
10. **Is Satan as powerful as God?** *No (page 7).*

11. **What did Satan use to tempt Eve?** *A serpent (page 7).*
12. **The consequence for Adam and Eve's sin was that all the earth was now under the curse of sin. How did the curse of sin affect the serpent?** *The serpent was made to crawl on his belly (page 7).*
13. **How did the curse affect Eve?** *Eve was told she would experience great pain in childbirth (page 8).*
14. **How did the curse of sin affect Adam?** *Adam was told he would have to work hard to grow food from the land (page 8).*
15. **What effect did sin have on both Adam and Eve?** *They had to leave the Garden of Eden and they would both face physical death – their bodies would die and return to the dust (page 8).*

Say: **Next week, we will learn more about the consequences of sin in Adam and Eve's life and our own lives.**

Answers to the questions on the last page of Seeker Series #3:

1. Before Satan turned against God, he was a very **beautiful** and **powerful** angel. He became proud and thought that he was as great as God himself. Now he lives to **tempt** mankind and lead them away from God.
2. When Satan **fell**, many other angels **fell** with him. These fallen angels are now called **demons**.
3. When Adam and Eve sinned, the whole **world** came under sin's **curse**.
4. As Adam and Eve's **sons**, Cain and Abel, grew older, they learned to work on their own. Cain worked in a **field**, and Abel worked with **sheep**.
5. God was pleased with Abel's **offering**, Cain became **jealous** since God was not as pleased with Cain's offering.
6. Part of the curse of sin on the earth is problems and troubles with the human body. Before Adam and Eve sinned in the garden, there was no **sickness** or **disease**.
7. God created us to **know** Him. But sin **separates** us from God.
8. Satan tempts us with his **lies**. He cannot read our minds, but he knows our **weaknesses**. He also cannot be in more than one place at a time.
9. Satan's **goal** is to keep us separated from God and from entering **heaven**.
10. God loved the **world** so much that He gave His one and only **Son**. Anyone who **believes** in Him will not die but will have eternal life.

© Closing Prayer

Since this lesson presented what sin is, take this opportunity to introduce the children to God's solution for sin – His Son, Jesus. Draw their attention to pages 11-12 in Seeker Series #3, "Sabotage." Lessons 6 and

7 will address in greater detail who Jesus is and how He is the solution for our sin. However, you may want to take some time to briefly explain the way of salvation through Jesus, God's Son.

End the small group time in prayer. Instruct the children to bow their heads and close their eyes. Ask if anyone would like to ask Jesus to take away their sin. Lead those that respond in a salvation prayer. Break the prayer into small phrases and have the children repeat the prayer after you. Here is a sample prayer of salvation:

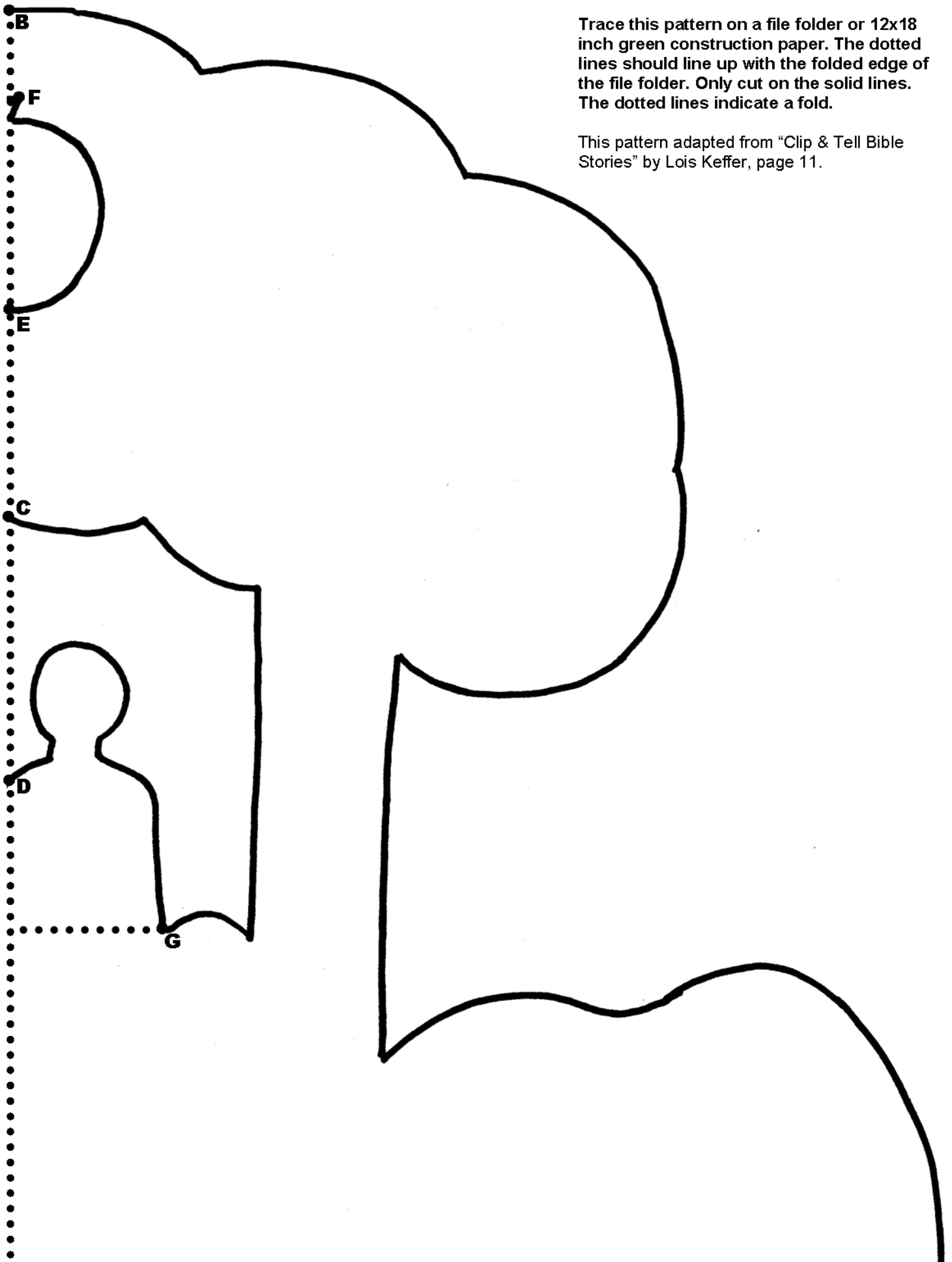
**Dear God,
I am sorry for all of my sin.
Please forgive me...
For all of the wrong things...
I have done, said, and thought.
I believe Jesus died on the cross...
So my sins could be taken away...
And He came back to life...
Three days later.
Please come into my life...
And help me love You...
And live like You want me to live.
Thank You for taking my sin away...
And loving me.
In Jesus' name I pray. Amen.**

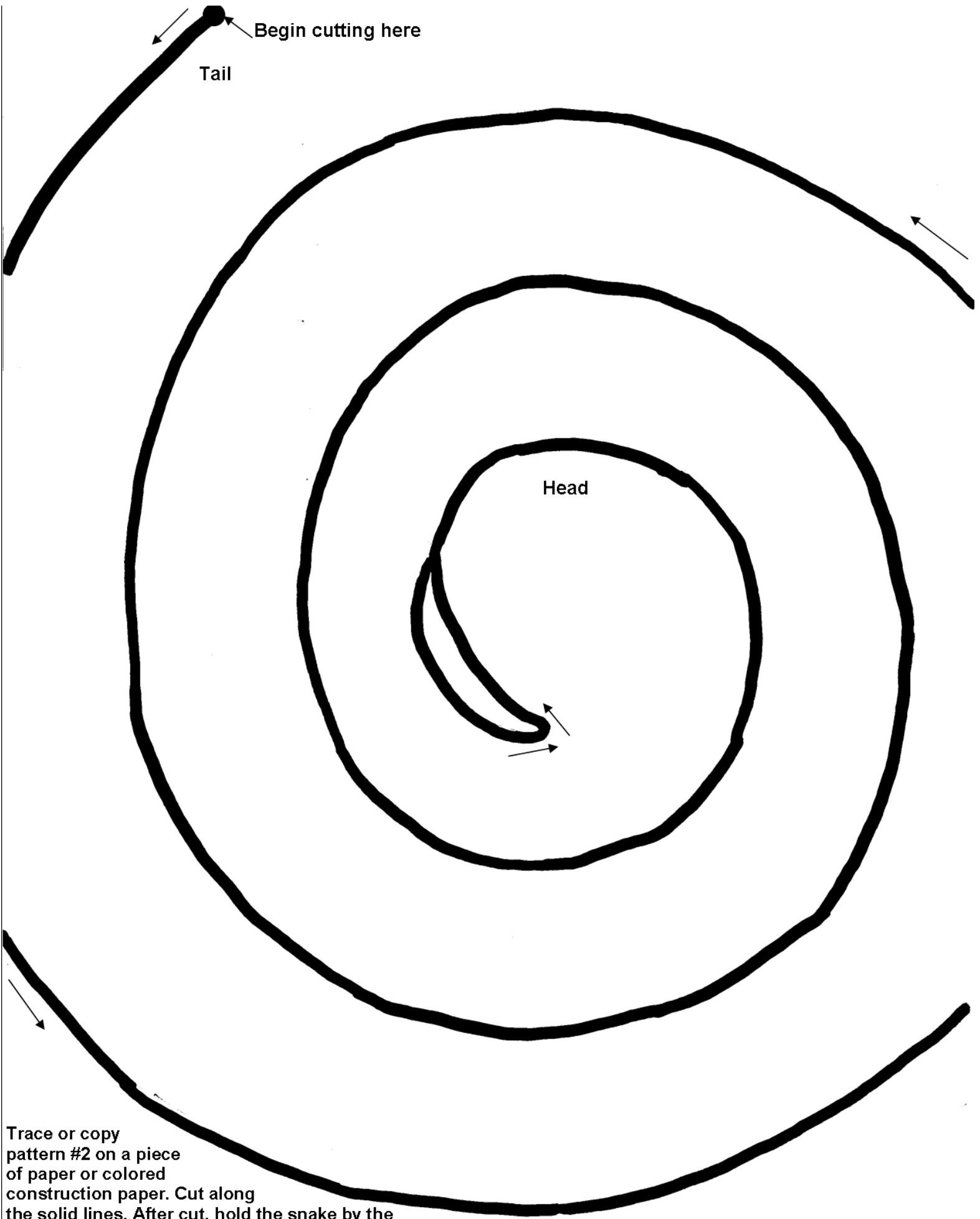
In addition to the prayer of salvation, allow time for the children to share prayer requests or praise reports. After they have shared, pray for their needs and praise God for their praise reports. You can also have the children volunteer to pray for each others' needs. As you are praying, summarize what was learned today.



Trace this pattern on a file folder or 12x18 inch green construction paper. The dotted lines should line up with the folded edge of the file folder. Only cut on the solid lines. The dotted lines indicate a fold.

This pattern adapted from "Clip & Tell Bible Stories" by Lois Keffer, page 11.





Begin cutting here

Tail

Head

Trace or copy pattern #2 on a piece of paper or colored construction paper. Cut along the solid lines. After cut, hold the snake by the

Grid
Small Group Activity #1
“Hit or Miss?”

LIE	SHARE	CHEAT	MURDER
SMILE	HELP OTHERS	LOVING OTHERS	STEAL
TELLING THE TRUTH	BAD WORDS	BEING KIND	OBEY
HURT PEOPLE	PRAY	DISOBEY	NICE WORDS

Apple Pattern
Small Group Activity #2
“Forbidden Fruit”

