






Review Lesson

Scripture Verses:

-  Psalm 86:5
-  Isaiah 46:9
-  1 John 1:9
-  Psalm 139
-  Acts 13.:22

Materials Needed:

- Bible
- 1 copy of the coloring pictures on pages 13-14
- Enough coloring pages for each child (optional)
- Crayons
- Skeeters pattern from page 15
- Chalkboard and Chalk
- 32 newspaper squares (big enough to cover up the numbers on the chalkboard)
- Tape
- 1 copy of arch patterns on page 16
- Scissors
- 8 full sheets of newspaper
- Heavy tape, if possible
- 2 trashcans
- A ball, stuffed toy, or any other small, soft object a child can hold
- Small pieces of paper
- Pencils
- An item that is special to you and/or serves a special purpose



Lesson Summary:

In this lesson, the children will:

- Review the material covered in lessons 1 to 5
- Have an opportunity to apply these lessons to their life

Teacher Introduction:

The purpose of this lesson is to review the material taught in lessons 1 through 5 and to verify that the children have an understanding of the biblical truths introduced in those lessons.

This lesson should not be viewed as optional. It is vitally important that you take the time to assess whether or not the children are beginning to understand the biblical truths that were presented in the lessons. This lesson serves as a tool for you to discern what the children have actually learned and to verify that they not only know the truth presented in the lessons but have also made steps to apply that truth to their daily life.

Today's lesson includes 3 games. Divide the class into 2 teams to play. The teams can play competitively if desired.

Large Group Time

Supplies:

- 1 copy of the coloring pictures on pages 13-14
- Enough coloring pages for each child (optional)
- Crayons

© Lesson Introduction

Title: "Inside the Lines"

Purpose: To review the purpose of the boundaries that God provides through the Bible and His commands.

Preparation: Make a copy of the pictures on pages 13-14 for each child.

Say: **I have brought coloring pages today to show you how well I can color. Gather around and prepare to be amazed at my fantastic coloring abilities.** Begin coloring the page within the lines but then purposefully go out of the line. **Oops! Oh well, who needs lines anyway. I'll just color this picture however I want to.** Begin to scribble all over the page, completely ignoring the lines. After you have finished the picture, hold it up and say: **See! I told you I was good. Isn't my picture just beautiful?** Allow response. **What's wrong with my picture?** Allow response.

It looks like I've made a mess of my picture. Why does my picture look so messy? (Allow response.) Possible answers: you didn't stay inside the lines, you ignored the lines, you crossed over the lines, etc. **My picture is a mess because I wasn't careful to color inside the lines. I chose to ignore the boundary lines on the coloring page.**

You know, this reminds me of how sin can mess up our lives. During the past several weeks we have been learning about sin. Who can tell me what sin is? (Allow response.) Possible answer: disobeying God's commands, crossing over the boundary of God's commands, not following God's plan.

God's commands are like the boundary lines on my coloring picture. These lines define the shape of the picture and where I should color just as God's command defines or tells us how we should live our lives. When we choose to disobey God's command, we sin; we cross over God's boundaries. Just as my picture looks messy because I didn't stay within the lines, sin has a way of making a mess of our lives.

What could I have done to make my picture look better? (Allow response.) Possible answer: stay inside the lines. **What should we do to make our lives pleasing to God?** (Allow response.) Possible answer: stay inside the boundaries of God's commands, obey God's commands, etc. **As we learn more about God and how to follow His commands found in the Bible, we should choose each day to obey Him with all of our heart.**

If time and/or space in the room allows, consider this additional step: **I've brought a coloring page for each of you. As we color, let's try our best to stay inside the lines.** As the children are coloring, guide the

conversations by asking questions like: “Who would like to share a time when they ‘crossed a line’ and disobeyed?” “What was the consequence for ‘crossing the line’?” “What are some examples of ways that we can stay in the lines of God’s commands with our actions at home? School?”

© Bible Lesson Review Game

Supplies:

- Skeeters pattern from page 15
- Chalkboard
- 32 newspaper squares (big enough to cover up the numbers on the chalkboard)
- Tape

Title: Skeeters

Preparation: Write the Skeeter pattern shown on page 15 of the lesson on the chalkboard. Tape a small square piece of newspaper over each number and skeeter. Tape only the upper edge of the paper square. The number or skeeter should be completely covered by the paper. Make sure the children cannot see the number or skeeter through the paper. Divide the children into two teams: Team 1 and Team 2.

To play:

1. Ask a child on team 1 the first question from the review questions below. If the child does not answer the question correctly, team 2 gets an opportunity to answer. If the child answers correctly, have the child choose a square to take off of the chalkboard. The child may stay at their seat to choose the square or the teacher may choose to have the child come to the board and point out the chosen square. If the teacher chooses to have the child come to the board, do not allow the child to touch the paper squares.
2. If there is a number behind the square, the child can make a decision to choose another square or to end their turn and keep the number of points they uncovered. If the child decides to continue playing, he will choose another square to be removed. If another number is revealed, add the first and second numbers together and give the team that many points. If there is a skeeter (mosquito) behind a chosen square, the team’s turn is finished, and they lose all the points they earned during that turn.
3. After team 1 has had a turn, team 2 gets the opportunity to answer a review question and reveal 1 or 2 squares. If a team, at any time, reveals a skeeter, the team loses their chance to earn points for that turn.
4. Play continues in this manner until all of the questions listed below have been answered.
5. The team with the most points wins the game.

Questions:

1. **God created the heavens and the earth. How many days of creation were there?** *Six days of creation – God rested on the seventh day.*
2. **Among all that God created, who was the only part of creation that was made in God’s image?** *Man.*
3. **Where did God put man after He created him?** *He put the man, Adam, in a garden called Eden.*

4. **God's special people, called the Israelites, were slaves in Egypt. God heard their cry for help. Who did God send to lead Israel out of captivity in Egypt?** *Moses.*
5. **Pharaoh, the leader of Egypt, didn't listen to Moses. What did God do?** *God sent ten terrible plagues upon Egypt.*
6. **What did God prove through the plagues?** *God proved that there is no other god like Him and that He is all-powerful.*
7. **After Moses led the people of Israel out of Egypt, God gave them something to show them how they should live. What did He give them?** *He gave them commands or the ten commandments.*
8. **God has never sinned. What is the word we learned that describes that God is pure and set apart?** *Holy.*
9. **God wants each of us to be holy as He is holy. How can we live a holy life?** *By following God and obeying His commands.*
10. **When Adam and Eve were in the Garden of Eden, God gave them one command. What was it?** *Not to eat from the Tree of the Knowledge of Good and Evil.*
11. **Who tempted Eve to disobey God and eat from the Tree of the Knowledge of Good and Evil?** *A serpent or Satan.*
12. **What is sin?** *Disobeying God's command.*
13. **What happened as a result of Adam and Eve's sin?** *They were not allowed to live in the garden, physical death, separation from God (accept any one of these answers).*
14. **After Adam and Eve were sent out of the garden, they had children. Who were the first two sons?** *Cain and Abel.*
15. **How did sin affect Adam and Eve's sons?** *Cain killed Abel because he was jealous and angry.*

© Object Lesson

Supplies:

- 1 copy of arch patterns on page 16
- Scissors

Title: "All Sin is Equal"

Purpose: To help the children understand that all sin is equal in God's sight.

Preparation: Make a copy or trace the arch patterns from page 16 onto cardstock. The arches should be the exact same size. These arches create an optical illusion, they trick the eyes. Here's how:

1. Hold the white arch between your thumb and curled fingers of your right hand.
2. Hold the black arch between your thumb and curled fingers of your left hand.
3. Place the white arch directly above the black arch and it appears to be shorter than the black arch.
4. Now place the white arch directly below the black arch and it now appears to be longer than the black arch.

5. Teacher's note: whichever arch is on top will always appear to be shorter than the one on the bottom.

Hold the two arches at the same height, side-by-side. Say: **These two arches are going to help us learn something else about sin. Let's say the white arch represents what some people may refer to as small sins. Who can think of some examples of small sins?** (Allow response.) **The black arch will represent what people consider to be big sins. What are some examples of what others would consider big sins?** (Allow response.)

Now hold the white arch directly above the black arch. Ask the children: **Which arch appears to be longer or bigger?** (Allow response.) Answer: the black arch. **Many people believe that sins such as murder, robbing a bank, or fighting are "big sins". They feel that these sins are worse than "small sins" like lying or cheating.** Move the white arch so that it is below the black arch. **They don't consider these "small sins" to be worse or bigger than the "big sins".** Wait for the children to respond to the illusion. They may say "now the white one is bigger", etc.

Hold the white arch above the black arch again. **They believe that taking drugs is a bigger sin than stealing a small piece of candy.** Now move the white arch below the black arch. **Or is it really worse?**

Hold the white arch above the black arch once again. **They feel that swearing or telling a dirty joke is a "small sin" compared to beating up someone in a fight.** Now move the white arch below the black arch. **But is it really a smaller sin?**

Hold the white arch above the black arch again. **It may be true that some sins seem to be worse than other sins, depending on how that sin affects us or those around us. Some sins may hurt us or the people around us more than other "smaller" sins. But to God, all sin will keep a person from knowing Him.** Hold the arches together, one on top of and in front of the other to show that they are the same size. **All sin, from telling a little lie to murder, is breaking God's command. All sin, no matter what size, separates us from God.**

However, no matter how "big" or "small" a sin may seem, God is willing and able to forgive all of our sins.

© Bible Verses Review

Supplies:

- Chalkboard
- Chalk
- 8 full sheets of newspaper
- Heavy tape, if possible
- 2 trashcans

Lord, you are good. You are forgiving. You are full of love for all who call out to You. Psalm 86:5

I am God, and there is no other; I am God, and there is none like Me. Isaiah 46:9

God is faithful and fair. If we admit that we have sinned, He will forgive us our sins. He will forgive every wrong thing we have done. He will make us pure. 1 John 1:9 (You may consider shortening this

Refer to the Memory Verse section of the previous 5 lessons. Consider using the previously used methods to review the verses.

Lesson 1 page 6
Lesson 2 page 10
Lesson 3 page 6
Lesson 4 page 6
Lesson 5 page 6

verse for the review game.)

Review the 3 memory verses:

1. Prior to class write the 3 memory verses on the chalkboard with their scripture references.
2. Team 1 will stand up and yell the first word of the first memory verse then sit back down. Team 2 will then stand up and yell the second word of the first memory verse.
3. Have the teams alternate yelling words until the entire verse has been said.
4. Have the children do the same exercise again, except point to the team that is supposed to say the next word of the memory verse. (For example, point to team 1 to say the first word, point to team 2 to say the second word, point to team 2 after they sit back down to say the third word, point to the team 1 to say the fourth word, point to team 1 again, etc.)
5. Do the same exercise for the other memory verse until the children can do the exercise without reading the words on the board.

Preparation:

1. Place the 2 trashcans side by side with approximately $\frac{1}{2}$ of a meter between them.
2. Place a piece of tape to mark the shooting line about 1 meter away from each trashcan. This line will show the children where to stand when they shoot their ball at the trashcan, so make the 2 lines equal in distance away from each trashcan.
3. Crumple up the 8 pieces of newspaper to create 8 balls. Tape the outside of the newspaper with heavy tape to keep the newspaper in a round shape and give the newspaper ball more weight. Place 4 balls at each shooting line. If 4 rubber balls are available, they may be used instead of newspaper balls.

To play:

1. Divide the class into two teams.
2. Choose 6 children from each team to play the game.
3. Designate a trashcan for each team.
4. Five children will line up behind their team's shooting line. The other child on the team will stand by their team's trashcan.
5. When the teacher says "go," the first child in each line will try to shoot the balls into their team's trashcan. They can shoot as many paper balls as they want.
6. The child that is standing by the trashcan will pick up the balls that do not make it into the trashcan and bring them or toss them back to the child shooting the balls.
7. Once the child gets a ball into the trashcan, both teams must stop shooting the balls. The first child to get a paper ball into the trashcan will recite Psalm 86:5. If the child does not recite the verse correctly, the same players will shoot their balls again until one of them gets their ball into the trashcan. When a child gets a ball into the trashcan and says the verse correctly, he receives 5 points for his team.

Make sure the children say their verses loud enough for the class to hear them. Both of the shooting children are then done with their turn.

8. Children that have finished taking their turn can return to their chairs. The next 2 players stand on the shooting line. The first child that gets their ball into the trashcan will recite Isaiah 46:9.
9. Play continues for the remaining verse.

Alternate between scriptures for the remaining children. Continue playing until all the chosen children have played the game. There might not be a winning team, but this game gives the children an opportunity to add points to their team's running point total.

Small Group Time

© Small Group Activity #1

Supplies:

- A ball, stuffed toy, or any other small, soft object a child can hold

Title: "All About Me"

Purpose: For children to discover ways they can learn more about someone else. They will also review how they can learn more about God through reading the Bible, going to church, and praying.

Say: **If you want to get to know someone better, what do you do?** (Allow response. Possible answers: talk to them, spend time with them, ask questions, listen, etc.) **Since you may not know everyone in our small group, we are going to take a few minutes to learn more about each other.** (As you ask the questions, allow each child to respond in turn.) **I will ask a question, and then each of you will have a chance to answer one question. You can only speak if you are holding the ball. We will go in order around the circle beginning with _____.** (Say one of the children's names and hand him/her the ball. After he/she has answered a question, he/she passes the ball to the child on his/her right. This continues until every child has answered a question.

- **What is your name and when were you born (birthday)?**
- **What is your favorite food?**
- **What is your favorite animal?**
- **Where do you go to school?**
- **What is your favorite game or sport?**
- **What is your favorite TV show?**
- **What do you do for fun (hobby)?**
- **What do you want to do when you grow up?**
- **What is one of your most treasured possessions?**

Say: **Thank you for sharing. This is a great way for us to get to know each other better. We have been learning that God loves us and wants us to know Him better. What do we need to do in order to know God better?** (Allow response. Possible answers: read the Bible, go to church, Sunday School, prayer, worship, etc. Share with the children how you have come to know God better.) **I am so glad that God wants us to know Him better! I'm glad that I serve and worship a God that wants to have a relationship with me. One of the Scripture Verses**

that we learned earlier in large group tells us about God. Who can tell me one of the verses? Allow the children to say the verse (Psalm 86:5; 1 John 1:9).

© Small Group Activity #2

Supplies:

- Small pieces of paper
- Pencils
- Bible

➤ **Note:** with younger children, you may want to instruct them not to write something that would embarrass them.

Title: "Guess Who"

Purpose: To review with the children that God knows everything about us.

Preparation: Cut sheets of paper into small pieces. Make sure you have enough for each child to have two or three pieces of paper.

(Give each child two or three pieces of paper and a pencil.) **We are going to play a game called "Guess Who." To play this game, you will write one thing that no one in this group knows about you on each piece of paper. Be sure not to let the person sitting next to you see what you are writing. After you write a secret on each piece of paper, fold it in half to hide what you wrote and pass the papers to me. I will read what each person wrote out loud. After I have read them all one time, I will read them again. This time, after I read each one you will try to guess who wrote it. If you would like to make a guess, raise your hand and wait for me to call on you. We will keep guessing until we figure out who it is. After we guess the correct person, we will move on to the next piece of paper and continue playing until each one is guessed correctly.**

This game shows us that there are often things about us that no one else knows. No one, that is, except God. God knows everything; He knows everything about you and me. Listen as I read from the Psalm that David wrote.

Lord, you have seen what is in my heart.

You know all about me.

You know when I sit down and when I get up.

You know what I'm thinking even though you are far away.

You know when I go out to work and when I come back home.

You know exactly how I live.

Lord, even before I speak a word,

You know all about it.

You are all around me. You are behind me and in front of me.

You hold me in Your power.

I'm amazed at how well You know me.

It's more than I can understand. Psalm 139:1-6

How does this verse make you feel? (Allow response. Encourage each child to answer.) **What does this verse show us about God?** (Allow response.) **When you consider how well God knows you, are there things that you realize you need to change?** (The children do not need to answer this out loud. Rather, they should think about what they may need to change.) **David, who wrote the Psalm I just read, ends his**

Psalm by saying:

God, see what is in my heart.

Know what is there.

Put me to the test.

Know what I'm thinking. Psalm 139:23

David wanted God to show him what he needed to change. When God helped David realize the areas of his life he needed to change, he made the necessary changes. This is one of the reasons that God said “David, son of Jesse, is a man dear to my heart...He will do everything I want him to do” (Acts 13:22).

God knows everything about us, even the “secret” things. He loves us and wants to help us live a good life. If there are things that you need to change, you can pray and ask God to forgive you and help you live your life the way He wants you to. I am so glad that God knows me, loves me, and has the power to change my life. *There is no one like our God.*

© Small Group Activity #3

Supplies:

- An item that is special to you and/or serves a special purpose

Title: “Set Apart”

Purpose: To review and illustrate that God is holy (set apart) and should be honored and respected.

Preparation: Bring an item with you that is special to you and is only used for a special purpose (i.e., China dishes, doll, collector’s card, antique, special jewelry, picture, etc.).

Does anyone in your family have an item that is very special to them and is not for everyday use? (Allow response. If the children are not thinking of anything, you may want to give them some examples. Have the children tell about the item, what it is used for and the rules concerning the item.) **Are you allowed to play with it?** (Allow response.) **Why not?** (Allow response.)

I have brought something with me today that is very special to me. (Show the object you brought.) **I take very good care of this and treat it with special care. I only use this for special occasions.**

If I was to let you hold it, how would you treat it? (Allow response. Possible answers: I would hold it carefully, I would try to make sure that it is safe, etc.) **I would hope that you would treat it with care and honor. How do you think it would make me feel if someone treated it carelessly?** (Allow response.)

This item reminds me of God and His holiness. One of the definitions of the word “holy” is to be set apart from that which is common. My (item) is not a common object that I would use every day. Instead, it is something that is “set apart” as special or used for

a special purpose. That reminds me of God because God is set apart from all people or things considered common. God also calls us to be set apart from the world. He has a special purpose for our lives. Being holy as God is holy means to give Him our lives and live for Him rather than for ourselves or the way the world wants us to live.

When something is holy it deserves respect and reverence. Just like I treat my (item) with great care and respect, God deserves our greatest respect and reverence. Reverence means to have profound awe and respect and love. What are ways that we can show God respect and reverence? (Allow response. Possible answers: worship, prayer, surrendering our lives to Him, giving in tithes, etc.) God is holy and He deserves the highest level of respect and reverence. We should not treat God the same way we treat other people and nothing should be more important in our lives than God.

© Life Application

Purpose: To review the Seeker Series stories from issues #1 to #3.

Review Game: Paper, Rock, Scissors

To play:

1. Divide your group into two teams.
2. Choose 2 children, one child from each team. Have the children stand facing each other in the front of the room.
3. Have the playing children, on the count of three, make a paper, rock, or scissor sign with their hand. To make a paper, the child will lay one hand flat on the palm of their other hand. To make a rock, the child will make a fist with one hand and lay the fist on the palm of their other hand. To make scissors, the child will stick their index and middle fingers out while holding in the rest of their fingers.
 - Scissors beats paper.
 - Rock beats scissors.
 - Paper beats rock.
 - If both the children make the same sign with their hands, try again until they make different gestures with their hands.
4. The child that wins will answer a true or false question. The other child will return to their chair.
5. If the child answers correctly, they receive 5 points for their team. The child returns to their chair.
6. The teacher will choose another 2 children to play the game. Continue to choose children to play in the above manner until all the questions have been asked.

True or False Questions:

1. **The Seekers were on a search for truth. (True)**
2. **Beni, Amber, Shanti, Lu, and Yaro were assigned to study**

- Mindfree.** (*False – They were assigned to study Christianity.*)
3. **Before God created the earth it was empty and dark.** (*True*)
 4. **God created everything in six days.** (*True*)
 5. **The serpent made Eve eat the fruit from the tree that God told them not to eat from.** (*False – Eve chose to eat the fruit. The serpent only tempted her.*)
 6. **Even though they sinned, God still let Adam and Eve live in the special garden He made for them.** (*False – God sent them out of the garden*)
 7. **Believing in Jesus is the only way to be saved from our sins.** (*True*)
 8. **Mindfree wants to stop the Seekers from reading the Bible and learning about Jesus.** (*True*)
 9. **Christians believe in many different gods.** (*False – Christians only believe in the One True God.*)
 10. **The Bible contains the words and teaching of God and it is true.** (*True*)
 11. **There are some things that not even God knows.** (*False – God is all-knowing; He knows everything.*)
 12. **When we say that God is Holy, it means that He is perfect and without sin.** (*True*)
 13. **Jesus died on the cross to pay the price for His own sin.** (*False – Jesus died to pay the price for the sins of all people; Jesus never sinned.*)
 14. **Satan is as powerful as God.** (*False – God is all-powerful; Satan is not as powerful as God.*)
 15. **Satan was once an angel who served God in heaven.** (*True*)
 16. **When Adam and Eve sinned, the whole world was affected by sin.** (*True*)
 17. **The Bible teaches that many people have never sinned.** (*False – All people have sinned, except Jesus.*)
 18. **God wants all people to be saved from their sins.** (*True*)

© Closing Prayer

Since this lesson reviews who God is, what sin is, and how Jesus came to take away our sins, take this opportunity to allow the children to accept God's forgiveness of sins through Jesus.

End the small group time in prayer. Instruct the children to bow their heads and close their eyes. Ask if anyone would like to ask Jesus to take away their sin. Lead those that respond in a salvation prayer. Break the prayer into small phrases and have the children repeat the prayer after you. Here is a sample prayer of salvation:

Seeker Series Curriculum ♦ Lesson Five

**Dear God,
I am sorry for all of my sin.
Please forgive me...
For all of the wrong things...
I have done, said, and thought.
I believe Jesus died on the cross...
So my sins could be taken away...
And He came back to life...
Three days later.
Please come into my life...
And help me love You...
And live like You want me to live.
Thank you for taking my sin away...
And loving me.
In Jesus' name I pray. Amen.**

In addition to the prayer of salvation, allow time for the children to share prayer requests or praise reports. After they have shared, pray for their needs and praise God for their praise reports. You can also have the children volunteer to pray for each others' needs. As you are praying, summarize what was learned today.

Coloring Page
Lesson Introduction
"Inside the Lines"



Coloring Page
Lesson Introduction
"Inside the Lines"



2

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Skeeters

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10

Arch Pattern
For Large Group Object Lesson
"All Sin Is Equal"

